

	<p><b>Advanced SOW</b></p> <p><b>2 x 2hr lessons Monday – Thursday</b></p> <p><b>1 x 2 hr lesson 1 x 1hr10 – Friday</b></p> <p><b>Roll –on, roll-off programme. Each new learner is assessed and placed into class according to individual level. Students are provided with SMART individual targets upon enrolment and a tutorial for individual progress every 6 weeks.</b></p> <p><b>Each unit is delivered as a stand-alone session to enable incoming learners to easily access the class. Once a learner has completed the required elements of their level they are progressed to the next class.</b></p> <p><b>Employability skills are embedded in SOW</b></p>				
<b>Weeks</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Skills</b>	<b>Resources</b>	<b>RESOURCES</b>
Week1	Simple and/ or continuous Perfect and non-perfect Active and passive Reflexive pronouns	Synonyms The stages of life Getting a mortgage	Writing task 1  Describing pie charts and bar charts  Selecting key features  Using accurate data  Reading skills	P6 – 12 Cambridge English IELTS  <a href="https://learnenglish.britishcouncil.org/c1-advanced-writing/describing-a-table">https://learnenglish.britishcouncil.org/c1-advanced-writing/describing-a-table</a>	Q and A Observation Listening Direct and indirect questioning Checking of written work
Week 2 Unit 2	<b>Past simple</b>	Working out meanings of words Key vocabulary Spelling, changes when adding ed	Writing task 2  Analysing the task  Planning an answer  Writing an introduction  Using linking words also, and, but and however.  Flow chart completion short answer questions true/false/not given	<a href="https://awelu.srv.lu.se/fileadmin/migrated/content/uploads/Link_words_and_phrases_02.pdf">https://awelu.srv.lu.se/fileadmin/migrated/content/uploads/Link_words_and_phrases_02.pdf</a>	Q and A Observation Listening Direct and indirect questioning Checking of written work
Week 3 Unit 3	Making comparisons with adjectives and	Make and cause	Labelling a diagram		Completion of

	adverbs Synonyms and paraphrases	Key vocabulary Spelling changes when adding er and est to adjectives	Matching headings Describing tables and charts Comparing data selecting key points Writing in paragraphs		worksheet Q and A Observation Listening Direct and indirect questioning
Week 4 Unit 4	Present perfect	What type of word is it? Key vocabulary Spelling: using and misusing double letters	Sentence completion Pick from a list Writing task 2		Completed LS quiz Q and A Observation Listening Direct and indirect questioning
Week 5 Unit 5	Countable and uncountable nouns	What type of word is it? Prepositions in time phrases Words that give directions Key vocabulary Small words often misspelled.	Summarising two charts Comparing bar charts Grouping information		Completed LS quiz Q and A Observation Listening Direct and indirect questioning
Week 6 Unit 6	Zero and first conditionals (if, unless)	Word building Key vocabulary Spelling suffixes	Reading speaking listening and writing Writing about your favourite room		Q and A Observation Listening Direct and indirect

					questioning Completed schedules and reflection
Week 7 Unit 7	Prepositions to describe graphs Verb and noun phrases	Raise or rise Forming adverbs from adjectives	Reading speaking listening and writing Write a description of someone in your family		Q and A Observation Listening Direct and indirect questioning Completed work
Week 8 Unit 8	Relative pronouns who, which, that, where	Tourism or tourist Introductory and linking phrases Holiday vocabulary	Reading speaking listening writing Creating interest in writing and descriptive language		Q and A Observation Listening Direct and indirect questioning Checking of written work
Week 9 Unit 9	The passive sequencers	Effect, benefit, advantage, disadvantage Key vocabulary Common spelling mistakes	Reading, listening, speaking and writing Arguing for and against Writing a discursive essay		Q and A Observation Listening Direct and indirect questioning Checking

					of written work
Week 10 Unit 10	Modal verbs	Word choice Guessing the meaning of words Improving vocabulary use Key vocabulary Spelling: proofing your essay for common spelling mistakes Words associated with building design	Reading, speaking listening and writing Researching a city and writing a description		Q and A Observation Listening Direct and indirect questioning Checking of written work