

## Pacing Schedule Intermediate

<u>Week/ Unit Number</u>	<u>Grammar</u>	<u>Vocabulary</u>	<u>Reading</u>	<u>Listening</u>	<u>Speaking</u>	<u>Writing</u>
<b>Week 1 – Unit 1</b> <b>‘What’s your story?’</b>	Information Questions: <i>‘Describing people, places and things’</i>	Adjectives: <i>‘Adjectives + Nouns, Compound Adjectives, -ed and -ing’</i>	A story regarding the Angulo Brothers	Four people talk about who they are closest to in their family	A personality quiz and adding emphasis to spoken English	How to describe a person using facts and opinions
<b>Week 2 – Unit 2</b> <b>‘Language Matters’</b>	Tense and Auxiliary verbs: <i>‘Funny grammar and short answers’</i>	What’s in a word? <i>‘Word formation, vocabulary and parts of speech’</i>	Eddie Izzard (Comedian) discusses why language matters to him	A family discusses their nationality and how much of the world they cover	A class survey and using English in Everyday situations	Correcting mistakes within an informal email
<b>Week 3 – Unit 3</b> <b>‘Just a job?’</b>	State and activity verbs: <i>‘Active and passive, Simple and continuous’</i>	Balancing work and life: Vocabulary for leisure activities	An article discussing Dan Price, who is regarded as the best boss in America	A family discuss their work and life balance	Discussing jobs and salaries, and also making conversations in English	Applying for a job using a formal letter in English
<b>Week 4 – Unit 4</b> <b>‘Tales of the unexpected’</b>	Narrative tense: <i>‘Active, passive and past tense’</i>	Spelling and pronunciation: <i>‘Homophones and reciting a poem’</i>	Dorian Gray a picture story by Oscar Wilde	People talk about their favourite fairytales	Agreeing and disagreeing in English	Linking ideas that you have within stories
<b>Week 5 – Unit 5</b> <b>‘Rights and Wrongs’</b>	Rules and Customs: Modal verbs in the past and present	Phrasal Verbs: <i>‘Literal or idiomatic? Separable or inseparable?’</i>	The philosophy found within the idea of <i>‘the jar of pebbles’</i>	People discuss the unwritten rules found within life	Using English for polite requests and offers	Using sequencers in instructions
<b>Week 6 – Unit 6</b> <b>‘Easier said than done’</b>	Present perfect: Simple continuous and passive forms	Adverbs that DO NOT have –ly endings and verbs that go with adverbs	The man who made a forest- FOREST MAN	A radio interview with an arctic explorer	Using numbers in English to understand length of time	Using adverbs within descriptive writing

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<b>Week 7 – Unit 7</b> <b>‘Best years of your life?’</b>	Verb patterns: <i>‘Verb + ing</i> <i>Verb + Infinitive’</i>	Body language: Using idioms that require parts of the body	Boarding School: A story about the school Prince Charles hated	People talk about friendships that they’ve had	Exclamations (such as ‘you poor thing!’) within English use	Discursive writing: <i>‘writing for or against’</i>
<b>Week 8 – Unit 8</b> <b>‘Future friendly’</b>	Future Forms: <i>‘will and going to’</i> <i>‘may, might, could’</i>	Word building: <i>‘prefixes, suffixes’</i> <i>‘Changing word stress’</i>	A story about the boy who built a fusion reactor	An interview about the use of energy and the future of it	Making arrangements and roleplay in English	Analysing a talk that is presented
<b>Week 9 – Unit 9</b> <b>‘Caring and Sharing’</b>	Second and Third Conditionals: <i>‘might have, could have, should have’</i>	Words with similar and very different meanings	The sharing economy: <i>‘what’s yours is mine!!’</i>	A radio show with people phoning to thank people	Money matters within English	Describing using relative pronouns and participles
<b>Week 10 – Unit 10</b> <b>‘Beyond Belief’</b>	Modals of probability: <i>‘must be, can’t be’</i>	Phrasal Verbs: <b>‘Out’ and ‘Up’</b>	My Solo Wedding: A story about a person marrying themselves	A story about a man who made a surprising journey	Expressing attitude within the English language	Organising text within a story
<b>Week 11 – Unit 11</b> <b>‘Back in the real world’</b>	Noun phrases and using articles, possessives, pronouns and reflexive pronouns	Word stress within compound nouns	Capturing imagination through using digital media outputs	People discuss whether they prefer digital or physical versions of things	Using words such as <i>‘also, as well, too’</i> correctly within English	Informal language within social media discussions
<b>Week 12 – Unit 12</b> <b>‘Living the Dream’</b>	Reported speech: <i>‘Statements, questions and commands’</i>	Ways of speaking: Reporting verb, verbs and prepositions	Two stories about an astronaut and a charity worker.	An interview with a gondolier about their job	Asking questions politely within English	Combining sentences to write an autobiography