

## Pacing Schedule Pre-Intermediate

<u>Week/ Unit Number</u>	<u>Grammar</u>	<u>Vocabulary</u>	<u>Reading</u>	<u>Listening</u>	<u>Speaking</u>	<u>Writing</u>
<b>Week 1 – Unit 1</b> <b>‘Getting to Know you’</b>	Tenses recap: Present, past and future. <i>Who &amp; Whose?</i> <i>Asking a Question correctly</i>	Right word/wrong word: <i>learning new vocabulary and the correct word class</i>	A magazine feature on the etiquette of dating	Words people use to describe different friend groups	Social expressions: How to use them correctly when talking about yourself	Filling in forms, and the correct way to format an email
<b>Week 2 – Unit 2</b> <b>‘Let’s Get Together’</b>	Present Tense: <i>state verbs and have/have got</i>	‘My perfect day’ Expanding vocabulary through different scenarios	Quiz: How independent are you	Two neighbours gossip about each other, what are they saying?	Roleplay: making conversations in English	Writing an email the importance of linking words: but, although,
<b>Week 3 – Unit 3</b> <b>‘Good News, Bad News’</b>	Past Simple and Past Continuous: <i>Narrative tenses, Irregular verbs</i>	How to correctly use Adverbs	Quintessentially British: A James Bond story (A spy story)	Listening to a story about James Bond	Saying when and reflecting on choices: <i>What do you think?</i>	Narrative Writing: The position of adjectives and adverbs
<b>Week 4 – Unit 4</b> <b>‘Food For Thought’</b>	Expressions of Quantity and Articles In English Sentences	Containers: <i>A bag of crisps</i> <i>A slice of bread</i> <i>A pair of socks</i>	<i>How three popular foods were discovered by accident</i>	At the shop: Multiple stories about being in different types of shop	English in use: <i>‘Can you come for dinner?’</i>	A Postcard: Stylisation and synonyms
<b>Week 5 – Unit 5</b> <b>‘The future’s in your hand’</b>	Present and Future tense: <i>Going to, will and present continuous</i>	Phrasal Verbs: The literal and the idiomatic	Sixteen: The stories of two teenagers	Three people, from one family, discuss their potential future plans	Expressing doubt and certainty in English	My dreams for the future: <i>writing for talking</i>
<b>Week 6 – Unit 6</b> <b>‘History Repeats itself’</b>	Present perfect: <i>For, since, always, ever and never.</i>	Word endings: <i>Suffixes and word stress</i>	A reflection of history repeating itself	Family history: A man researches his family whilst conversing with his grandmother	Talking about yourself and using question tags in conversations	Re-ordering paragraphs how to write a biography

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<b>Week 7 – Unit 7</b> <b>‘Simply the best’</b>	Comparatives and Superlatives	Synonyms and Antonyms ‘scared/frightened’ ‘boring/mundane’	A magazine article discussing favourite pictures chosen by readers	People talk about how some of the best things in life cost no money at all	Learning to discuss ‘what’s on’ in cinemas and theatres	Relative Pronouns: <i>Which, that, who, where</i>
<b>Week 8 – Unit 8</b> <b>‘Living Dangerously’</b>	How to correctly use: <i>Should/must, have to/don’t have to</i>	Parts of the body: Looking at things to wear and body parts	Three Stunt people discuss their tough lifestyle choice	Health quiz: <i>‘What should you do to keep healthy?’</i>	At the doctors: How to correctly discuss ailments	Writing emails: <i>Formal and informal language</i>
<b>Week 9 – Unit 9</b> <b>‘What a story!’</b>	<i>Joining words and revisiting past perfect and narrative tenses</i>	Feelings: <i>Nervous, angry, sad, happy</i>	A story about a train journey	An interview with the publisher of a book aimed at young people	Exclamations: <i>So and such in sentences</i>	Revisited: Reviewing a book or film
<b>Week 10 – Unit 10</b> <b>‘All time greats’</b>	Reviewing tense: What we have learnt so far	Words that go together: Noun + noun <i>(business card)</i> Adverb+Past participle <i>(Well-known)</i>	A story discussing the most popular football team in the world: Manchester United	A radio programme discussing the habit of chewing gum	Using correct English in phone conversations	Debate: The pros and cons of social media
<b>Week 11 – Unit 11</b> <b>‘People with a passion’</b>	Present perfect Simple and Continuous tense	Life big moments: Birth, Death, Marriage	Three people discuss their collections of items	A woman discusses her life, family and choices she has made	Using the right words at the right time: <i>Congratulations</i> <i>I’m sorry</i>	Your vision for the 21 <sup>st</sup> century
<b>Week 12 – Unit 12</b> <b>‘You never know...’</b>	First conditional Second Conditional	Bring and take: Come and go	An article about risk, chance, luck and probability	Three people discuss a big decision that they need to make in their life	Politeness: Thank you and goodbye	Correcting common mistakes: An overview of language use